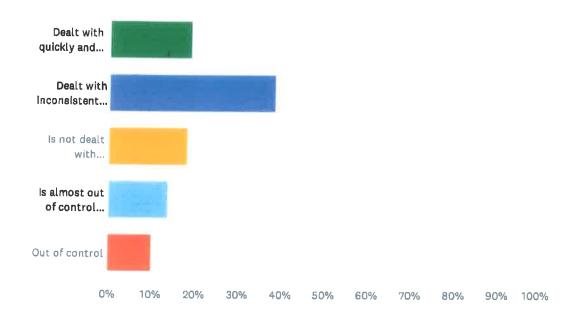
Q5 Disruptive student behavior in my school is:

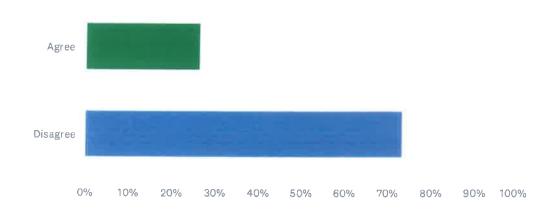
Answered: 846 Skipped: 7



| ANSWER CHOICES | RESPON | ISES |
|---|--------|------|
| Dealt with quickly and appropriately. | 19.03% | 161 |
| Dealt with inconsistently and as such is problematic leading to continued disruptive student behavior and unacceptable learning conditions. | 38.53% | 326 |
| Is not dealt with appropriately leading to increased disruptive student behavior and unacceptable learning conditions. | 18.44% | 156 |
| Is almost out of control leading to increased disruptive student behavior and unacceptable learning conditions | 13.83% | 117 |
| Out of control | 10.17% | 86 |
| TOTAL | | 846 |

Q6 An administrator always discusses how a student's behavior can be expected to improve before returning the student to the teacher's class. (For clarification, See #8)

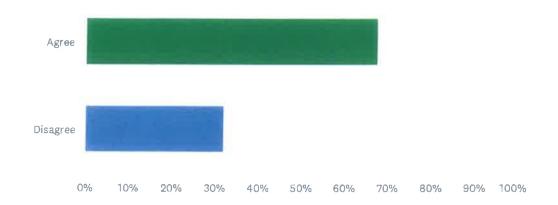




| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Agree | 26.54% | 224 |
| Disagree | 73.46% | 620 |
| TOTAL | | 844 |

Q7 I believe that discipline and suspensions are underreported in my school.

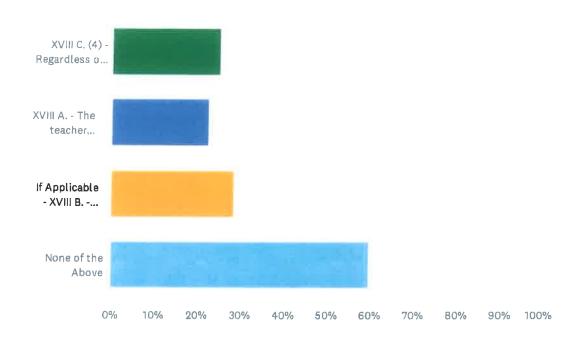
Answered: 839 Skipped: 14



ANSWER CHOICES RESPONSES Agree 67.70% 568 Disagree 32.30% 271 TOTAL 839

Q8 As per the BTF contract, the following procedures are followed (please check all procedures that are followed).

Answered: 817 Skipped: 36



ANSWER CHOICES RESPONSES

XVIII C. (4) - Regardless of the cause of any pupil difficulty, no teacher or class is ever required to tolerate any act of gross misconduct, including flagrant discourtesy, abusive and vile language, acts of violence, and deliberate insubordination. The teacher has the right to remove any pupil whose behavior repeatedly disrupts the learning atmosphere of the class. The pupil shall not be readmitted until the teacher has conferred with the principal or assistant principal involved. The pupil shall not be returned to the same class until the teacher and administrator have discussed the basis on which improvement can be expected. If it is mutually agreed that the pupil's behavior cannot be expected to improve another placement will be provided.

XVIII A. - The teacher involved shall be consulted by the principal before the principal takes action thereunder, and the principal shall inform the teacher of the action taken. If the teacher believes such action to be inappropriate, the matter may be referred for review through the first three steps of the grievance procedure.

If Applicable - XVIII B. - Upon the menace or assault (as defined in the New York State Penal Law) of a teacher by a pupil, the teacher shall submit a sworn affidavit outlining the facts and circumstances to the Principal and to the Federation. Upon receipt of the affidavit, the principal shall immediately suspend the pupil and request a formal suspension. No such pupil shall be returned to the same classroom against the desire of the teacher if the charges which led to the suspension are upheld in the formal hearing.

None of the Above 59.98% 490

Total Respondents: 817

25.09% 205

22.52%

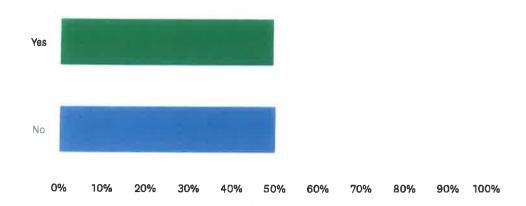
28.64%

184

234

Q9 There is prompt notification of emergency conditions in our school/site.

Answered: 836 Skipped: 17



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Yes | 49.64% | 415 |
| No | 50.36% | 421 |
| TOTAL | | 836 |

| | PLEASE LIST ANY SECURITY CONCERNS AT YOUR SCHOOL/SITE AND ANY SUGGESTIONS FOR CORRECTING THEM. |
|--------|--|
| School | Open-Ended Response |
| | 3 Some teachers have no key to their classroom, thus in case of a lockdown, they would be unable to lock the door to protect themselves or their students. |
| | 6 Entering and exiting building (not safe), doors unable to be locked, lack of hot water, safety procedures are not been practiced, code of conduct not being followed, various students roam halls all daythe list goes on. |
| | There are no safety plans in effect. The door is open at dismissal. Junior high classrooms are not locked when itinerant are gone. Bathrooms are always open. Infinite campus rosters are invalid for some courses. At dismissal all students and teachers are in auditorium and cafeteria. Classroom doors have windows. |
| | 6 Students running the hallways all day and very disrespectful, doors being propped open when food is being delivered, our bus dismissal is very chaotic with teachers being in charge of a bus instead of their own students which turns into a lot of fights. |
| | 6 There have been threats made to our school and district with little or no response or communication to staff. |
| | Doors are left open, while classes are outside. Weapons and drugs have been in our school and in my opinion swept under the rug. Parents have been verbally abusive with staff and have threatened physical violence. Correcting these situations can start with parent conferences, bring in security on a daily basis. Work with community groups like the peace keepers to come into our schools like they do the mall! |
| | 6 Sex drugs weapons explicit language |
| | 6 Students are verbally and physically aggressive at times . Chaos in the auditorium during dismissal . |

| School | Open-Ended Response |
|--------|---|
| | 1. Building security: Students order food for delivery, leave or skip class to retrieve the order, open the |
| | school doors to strangers and adults have no knowledge of the transaction until they see the students |
| | with pizza boxes, Starbucks cups, Chinese food containers, etc. 2. Unsupervised students: 7th & 8th |
| | grade students skip class without consequence. These students wander the halls freely day after day |
| | unsupervised. They hide in unoccupied classrooms, lavatories, and disrupt instruction in classrooms they |
| | are not scheduled to be in. Discipline referrals submitted regarding these incidents are left unread and |
| | are never addressed. Administration claims this is a classroom managed behavior. 3. Substance Abuse : |
| | Students in 7th and 8th grade were handing out melatonin gummies and other unidentified substances in |
| | an opt out room day 2 of the NYS math test. A teacher reported the behavior to the administration and it |
| | took well over an hour for admin to respond. Several students were "suspended" but there are no |
| | corresponding student behavior referrals in infinite campus stating what the infraction was or the |
| | duration of the suspension. 4. Physical contact/ assault of teacher: students are shoving, hitting, and |
| | throwing furniture at teachers. Incidents are being downplayed and teachers are being accused of poor |
| | classroom management. 5. Cellphone Use: Students are carrying and using cellphones in class on a daily |
| | basis which is a direct violation of the code of conduct. Admin states they will not police cellphones . |
| | Students record teachers and other students without their knowledge. Students post videos from school |
| | to social media during the school day. Parents have been texted by students and have shown up at the |
| | school building to "fight" staff members and other students. 6. Student Code of Conduct: Students are |
| | allowed to wear hoodies in direct violation of the student code of conduct. The hoods are worn on their |
| | heads in the building and in class making it difficult to identify students . Again, admin identifies this as a |
| | classroom management issue and does not address behavior referrals submitted for dress code |
| | violations. 7. Sexual Harassment: Female students feel unsafe at school because male students talk |
| | openly in class about inappropriate sexual acts and name specific female students. Discipline referrals are |
| | not being read and acted upon . |
| | |
| | |
| 47 | half and the state of the state of the second the second to a process of cohools when the throats |
| 17 | When the district put out that there would be security or police presence at schools when the threats |
| | were made after the Tops shooting we did not see this at our building as far as I know. |
| 17 | Staff is being injured by students with no consequences. Biting, scratching, kicking and hitting. All of our |
| | 6-1-1 classes |
| 17 | There are many runners. The behavior support staff and teacher assistants spend to much of their |
| | valuable time chasing these students around the school. |
| 17 | We don't have the support from admin that we need, nor the 1:1 aides. We need more staff. We need |
| | admin not to pressure us to come back from medical/Covid leave due to staff shortages. We need a nurse |
| | that sends kids home when they are sick, rather than back to class. |
| 17 | I feel unsafe when parents are allowed in the building- they can run right past the office. We need a |
| | better lock door system or wall |
| 18 | We still can not swipe into the building- the district can pay for billboards and security officers but they |
| | can't get our swipe cards fixed! Still no sub coverage- positions unfilled! Where are these subs that they |
| | said they have? No subs: kids not receiving "high quality education "let alone appropriate supervision |
| 10 | Maintenance props open doors daily during the morning |
| 18 | Maintenance props open doors daily during the morning |

| School | Open-Ended Response |
|--------|--|
| 18 | Students often leave the classroom in an act if defiance and require someone to follow them. They are often simply returned to the classroom without consequence only to leave again. Several classrooms have students who break, throw or deface property of the school or other students with no consequence when reported. Teachers are often blamed for out of control student behavior and told they must have poor management skills. Students who are physically aggressive with teachers or other students are often simply returned to the classroom with a minimal time out and a few words of reprimand, only to repeat or continue the exact same behavior. At least three teachers that I am aware of have been physically injured by students this year. |
| 18 | None at this time |
| 18 | Not being notified when major things happen. Miscommunication. |
| 18 | No staff ID cards work at any of the doors. We have to wait outside the building for an office staff member to buzz us in. If there was an emergency outside the building, we would be locked out, potentially In dangerous situations. |
| 19 | A parent was let into the building today, by a student, after banging on the doors cursing at the school. Students leave the room without permission and admin does not follow up |
| 19 | Lack of proper disciple procedures Lack of administration involvement Lack of admin and teacher communication SST is not available on a regular basis or during time of crisis |
| 19 | Angry parent let into the building today 6/6 after pulling up onto the sidewalk in front of building, beeping horn, swearing, threatening. Proper procedures not followed, security should have been notified as soon as parent pulled up onto sidewalk. Teachers on the third floor heard parent. |
| | We are not practicing our safety drills. |
| 27 | No swipe cards, some doors do not even shut let alone lock. Swipe cards & properly fixed doors will help. Students need consequences for threats & violence & class cutting as their behavior keeps escalating. |
| 27 | They are overwhelming. Every day I am forced to deal with students that are legally not in the correct placement and disrupt the learning environment for themselves and all of their classmates. The administration DOES NOT handle anything. We have been instructed to discontinue use of Infinite Campus (District program) for reporting behavioral issues and to instead report them on paper (so they can be ignored/discarded!!!) Just yesterday there was an instance where the AP came up to a teacher and apparently said "You're not planning on going outside, are you?" No explanation for the question was given. We were not put into lock down/out, and later an email came out saying we could resume normal activities/go outside if we wantedno clue what this was all about because communication here is poor or non-existent. We have no swipe in system since the hack more than a year ago. As a result people propopen doors. There are constantly people within the building without name tags or other identification that I don't recognize. The conditions in this building border on unbearable. I am not sure how many people will respond to this survey, but everyone I speak to talks of the same dismay, frustration, and unhappiness. The lack of discipline and safety is just one of MANY components playing into this. |
| | Security guard Removing out of control student Don't let kids back to school Unless there is a parent meeting Bus drivers know who is suspended so they do not get on the bus |
| | Parents are allowed to walk in past the main office. Safety drills are not completed |
| | We do not have a secure entrance. When the outside door is unlocked, anyone can walk into our office and right in to the school. This is NOT SAFE in my opinion. |

| School | | Open-Ended Response |
|--------|---------------|---|
| | _ | Students roaming around without supervision, parents allowed in the building throughout the day, no |
| | - 1 | swipe system, no drills practiced |
| | - | Some doors do not lock or are left open. People are able to walk in and roam the hallways sometimes for |
| | | prolonged periods of time. Swipe ID cards do not work. Lack of subs/teacher coverage for many many |
| | - 1 | staff absences. |
| | _ | Students that are violent are not suspended or given 1 day. |
| | | There has been inconsistent attendance to letting individuals into the building, letting those who aren't |
| | - 1 | school personnel often inside. |
| | _ | Non school staff entering through an unlocked door during school hours. |
| | $\overline{}$ | Constant uncertainty to expect some problem arise |
| | _ | The student are out of control - some days I do not feel safe. |
| | | Student behavior is dealt with inconsistently. Students think they will not get in trouble for doing certain |
| | - 1 | things. This has led to a rise in behavior issues. No instruction takes place at some parts of the day |
| | | Students behavior is violent, physically and verbally. Insubordination occurs in almost all grade levels on a |
| | | daily basis. Some teachers break up fights daily with no consequences. Students roam the halls, swear |
| | - ; | and teachers, threaten yo beat us up and are sent back to class with sometimes a phone call home. Many |
| | | teachers no longer wish to teach in this building things are so bad. |
| | | The dismissal process is absolutely unsafe. We've had instances where students have been left behind |
| | | after school hours due to unsafe procedures. |
| | - 1 | Procedures for visitors entering the building aren't secure, outside doors are open at end of days, side |
| | | doors are left open at times |
| | | Dismissal. All of the students are together in the cafeteria and auditorium waiting for buses. Front and |
| | | back doors wide open. Anyone could walk in and not be stopped. If it was an intruder, the students are a |
| | | n one place with no chance of escape. Why can't we go back to dismissing from the classrooms? It's so |
| | _ | nuch safer. |
| | | Doors do not all lock. Keys are not available for all rooms. Discipline can be inconsistent. |
| | | Kids placed inappropriately that cause safety issues |
| | | Students having sex in bathroom and auditorium. Students running out of building across streets and not |
| | - 15 | getting suspended. Frequent fights. Students threatening to harm teachers and admin does nothing |
| | _ | pecause "they didn't actually do anything" |
| | | think we need a security guard. |
| | | There are many behaviors and incidents that happen in the school where there is either no consequences |
| | | or inconsistent consequences. Students and teachers feel unsafe due to the behaviors and lack of |
| | | consequences. I believe there needs to be more consistency and communication |
| 3 | 31 k | (ids are bringing drugs into the building, kids are using racial slurs, kids are threatening teachers, kids are |
| | | naving sex |
| | | Ve need security visible at our school daily. |
| 3 | | We are not informed of anything going on in the building. When students have MAJOR discipline issues |
| | | ve are not consulted as we have admin that are basically all new, dont know the kids, dont know their |
| | | istory dont care that its a constant repeated issue. the verbal disrespect by students to adults is out of |
| | | ontrol! When there are MAJOR issues including an immediate formal they second guess and ask their |
| | A | SL who already said our suspenions are too high. |
| | | |

| School | Open-Ended Response |
|--------|--|
| | No wand for detecting weapons. Teacher-requested steps to be taken for students who make a teacher |
|] | feel unsafe are not followed. Understaffing. |
| 37 | Code of conduct is not followed, behaviors can be the same but the consequences are different, we do |
| | not have zero tolerance when it comes to fights, I am told the kids have a right to be in school but who is |
| | speaking up for the other kids who want to learn? Teachers have been pushed, shoved, disrespected, spit |
| | on, shoved, and are expected to accept it. Everything is classroom managed. Teachers feel when there |
| | are behavior issues it's always the teachers fault. Kids are coming back from the office with shakes, candy |
| | and toys. This is only encouraging bad behaviors. I want to know what downtown holds over the |
| | principals that kids can't be disciplined. Do principals get pressured to keep suspensions down? We need |
| | in school suspensions and security at the elementary level. A teacher had a student bring a box cutter to |
| | school and got one day suspension. A student smoking, setting a fire, and having a lighter and got 2 days. |
| | Our students are not afraid of office referrals because they know nothing is going to happen. Teachers |
| | manage behaviors all day long. |
| 21 | The key cards have not worked all year!! There is no way to get into the building from the playground so |
| J. | we have walki Talkis and no one answers so we have to walk to the front of the school and buzz in. |
| | Students threaten each other and teachers on a daily basis and no reports are looked into. A student told |
| | a teacher they were going to cut him/her in front of the principal and she wouldn't remove the student |
| | from the teacher's class. No consequences are given for multiple write ups and if a teacher sends a |
| | student to the office because they are being disruptive, they send them back and say no admin is |
| | available or if they do see the principal they are give treats and toys for their bad behavior. It is |
| | impossible to teach everyday with these problems going on, I have asked for help multiple time and no |
| | one has offered any solutions. |
| 32 | Swipe card broken, doors left open, parents allowed in the building unattended, lack of clerical staff, no |
| | security on site, unruly students are taking over the school! |
| 32 | No key (card) access for 2+ years. Parents (or whomever) still expecting access, which results in angry |
| | parents. TEACHERS are filling in for Security on their free time. Love them all but it's not fine! They're not |
| | armed, protected, etc. so that's my concern. |
| | Swipe cards don't work, the office phone often goes unanswered, |
| 32 | Lack of security guards, parents entering unchecked. We need staffing to greet parents at the door and |
| | turn the, around until we have compliance with stated new rules. We need to hire security staff until the |
| | end of the year |
| 32 | 911 not called when there is a student crisis situation, like when a student runs out of a building or if a |
| | student is harming a teacher or is in a mental health crisis. |
| 32 | Swipe cards don't work. No one to meet parents at the multiple entrances. Multiple entrances. Parents |
| | still wandering around our building. |
| 32 | Swipe cards broken since last March, 32 was named in a menifesto to incur violence and we gas security |
| | for a week and since then there has been none. The district does not take security seriously at all. |
| 32 | Swipe card system doesn't work, we don't have a full time typist to monitor school entrance, safety plan |
| | has not been reviewed, code of conduct procedures are not followed |
| | |

| School | Open-Ended Response |
|--------|---|
| 32 | Not a permanent clerk assigned to our building, who is the person that interacts with, signs in and signs out parents and students, opens door and answers phone. Swipe cards do not work to let staff into the building. No security officer assigned. Oftentimes people are just buzzed in without explanation of who they are, why they are there and what to do/where to go. |
| 32 | Swipe cards not working, under staffed with clerical staff leading to parents in building and going to classrooms without signing in at main office. |
| 32 | Lack of security- hiring security guards to watch doors |
| 32 | Unlocked doors, no clerk, parents walking in and around the building |
| 32 | Can't swipe to get in the building. Access cards don't work. So door is either propped open, or you can't get in at all. Because office staff are not there before 9 AM. There's also not a consistent office staff in the office to answer the door. Sometimes standing outside the door waiting for 15 minutes before someone will let you in. There are also concerns about aggressive children remaining in the classroom after they've hit another child. |
| 32 | Swipe cards do not work to enter building. |
| | no security guard; no metal detectors; no screens on windows; office is too far away from main entrance; nowhere to hide during lockdowns |
| 33 | The engineering staff props doors open- refuse to walk extra ten steps to door to swipe into the building. The principal kowtows to belligerent, aggressive, and abusive parents who have attempted to attack teachers and office staff. Principal refuses to acknowledge "shelter in place" scenarios and will allow students to see EMTs in the building or the nurse aiding a collapsed students. Principal will NOT participate at dismissal or aid the teachers who are trying to get students to their parents safely. Oftencars are speeding by at dismissal- we do not have a crossing guard only a sign. There teacher duties assigned to mystery teachers- and there isn't any coverage for key areas. Principal refuses to purchase ID scanner of visitors to ensure welfare of all in the building. |
| 33 | Security is an issue Principal doesn't want to "look bad" so she brushes off everything instead of supporting staff and students. She does not notify staff of emergency situations health emergency related and security based. |
| 33 | Limited consequences for students who arrange a fight or participated in fights. Back in 2 days. Admin is good about removing disrupting students but does not follow up when student is returned the next period. As a whole, the building is becoming out of control and administration cannot keep up with all of the out bursts. |
| 37 | Staff does not wear their district id's which can make for identifying adults that are supposed to be in the building. Correction: they should be worn. Admin is not present throughout the building nor supportive to the immediate behavior modifications necessary and needed for our building. Correction: one administrator should be stationed on each floor and in constant view and interaction with students. |
| 37 | No security guards. No increased police presence and right around the corner from Tops. |
| | We are two schools in one 42/355 and it was noted of children threatening to bring a gun to school, and staff member, of student treating to cut her up from a NYSAA student. Teacher is fearful |

| School | Open-Ended Response |
|--------|--|
| 42 | Covid cases are not being reported and we are not informing parents that the adults or the students had direct exposure to a positive case. We are not following return policies and our positive casesinclude at least 5 classrooms with more than 3 positive cases in each room. We only teach8-1-1 so almost half of the people got Covid for 3 weeks straight. Everything is swept under the rug, but we talk to each other. I had to ask our union rep to include us in the emails of covid cases. |
| 43 | Many of our classroom doors are old and wooden, with panes of glass. Teachers have asked if they can have these doors be replaced with metal doors like in other classrooms, but have been told no. They are not safe or secure barriers if there was an intruder. |
| 43 | Glass in classroom doors is Loos and can easily be pushed out or in, many windows are old and do not open and close properly and are a security risk, dithering in the bathrooms, |
| 43 | There are no resource officers in our building. Their should be at least one, even if it's every day. |
| 43 | Doors are propped open near playground and other parts of the school. There is no security officer. Students, especially middle school run throughout the hallways, skip class, hide in parts of the building, vandalize the bathrooms. A consistent security officer walking the building would be helpful. Admin addressing these behaviors would be helpful. They instead pass the buck! Behaviors are left for teachers to manage even after hundreds of attempts all year. Social workers and school counselor is asked to address behavior daily and these staff are removed from servicing students who have IEP counseling. With those services lacking or neglected, more behaviors occur which could be avoided if social workers were aloud to do their assigned jobs rather than chase kids around the building. |
| 43 | Discipline is dealt with inconsistently & even when students are suspended teachers are never notified of that action & they come back without conferences |
| 43 | Parents allowed to the classroom with no prior call or reason given to the teacher, blatant disrespect and threats to the teacher are "excused" by administrators. Students receive no consequence for behaviors and teacher suggestions/requests to admin on dealing with student concerns are ignored. |
| 45 | The school is filthy |
| 45 | 7th and 8th graders are constantly out of the classrooms running around the third hall when they should be in class. Students are yelling racial slurs at other students. Nothing is being done. |
| | no response or follow up |
| 50 | No security issues but my answers are based on the behavior of a student in a NYSAA class. The Teacher has been scratched. Kicked. Spit on and the student has flashed her private parts at a teacher. If she is removed at all it's brief. |
| 53 | We've seen suspicious activity on school grounds and directly in front of the school. We have no security We need to know someone is monitoring the grounds. We have a man who has bothered people and he appears drunk or on drugs. Again, having someone on site to monitor the grounds would make teachers feel safer. |
| | Students roaming halls. Very under staffed to have adequate coverage |
| | Get rid of the principal and problems will also go away. |
| 54 | Doors do not lock. Intercom in the main office cannot be heard in many classrooms or gym. Safety procedures are unknown. Admin does not give staff safety procedures or follow known safety procedure (example. Letting kids leave the building at dismissal when a lock down occurred). |

| 54 s t t c c c c c c c c c c c c c c c c c | Open-Ended Response Students admitted back into the classroom after being suspended, because the parents cannot pick up the students. We have 7 self contained autistic classes in our building and teachers and aides in the building are not trained with appropriate classroom management techniques including responses to behaviors that create unsafe environments for staff and students. 50% of a teachers door is glassthis will not keep out someone, if there is a shooter in the building Rather than suspending students, administration asks parents to just keep their child home for a day or two. It also seems that this happens more to minority students while non minority students will be suspended for the same "crime" to help with disproportionality statistics. Suggestion: administration should not feel that they will get in trouble for suspending students who break rules. Maybe have a if this, then this list/flow chart that is available to parents, students, administration and teachers so consequences are clearly lates out. That way, someone cannot claim disproportionality. The punishment fits the crime across the district. Everyone knows the consequences for such actions in advance so there's no subjectivity. It is what it is. It's easier said than done because you cannot account for all actions taken by students but it could be a start. Teachers being hurt by students and then the teacher is to blame Regarding students that put themselves and others in danger, most of the time the administration does not do anything. e.g. 7th grade male student jumped and tackled a girl, same student jumps and dances on the chairs disrupting the classroom and bullies their classmates. The administration did not do anything about him. Students feel untouchable and their bad behavior gets worse. There is a need for increased communication, increased administrative visibility and increased consequences for student behaviors. |
|--|--|
| 64 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | the students. We have 7 self contained autistic classes in our building and teachers and aides in the building are not trained with appropriate classroom management techniques including responses to behaviors that create unsafe environments for staff and students. 50% of a teachers door is glassthis will not keep out someone, if there is a shooter in the building Rather than suspending students, administration asks parents to just keep their child home for a day or two. It also seems that this happens more to minority students while non minority students will be suspended for the same "crime" to help with disproportionality statistics. Suggestion: administration should not feel that they will get in trouble for suspending students who break rules. Maybe have a if this, then this list/flow chart that is available to parents, students, administration and teachers so consequences are clearly lates out. That way, someone cannot claim disproportionality. The punishment fits the crime across the district. Everyone knows the consequences for such actions in advance so there's no subjectivity. It is what it is. It's easier said than done because you cannot account for all actions taken by students but it could be a start. Teachers being hurt by students and then the teacher is to blame Regarding students that put themselves and others in danger, most of the time the administration does not do anything. e.g. 7th grade male student jumped and tackled a girl, same student jumps and dances on the chairs disrupting the classroom and bullies their classmates. The administration did not do anything about him. Students feel untouchable and their bad behavior gets worse. |
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| 72 C 72 It ir 74 C | consequences for student behaviors. |
| 72 C 72 It ir 74 C | |
| 72 lt ir 74 C | Our school does NOT have a security guard. We should have at least one per school. |
| 74 C | |
| · · · · · · · · · · · · · · · · · · · | t would be great if there was a security officer present at the school everyday. All schools need security in this day and age. |
| q | Our front doors are not locked. Parents are allowed in during instruction time up to classroom with only a |
| | quick 5 second warning and without an admin. Guardian threatening teacher with no help. |
| 74 B | Badges/Tags still do not work after the security breach. We have to get buzzed into the building. There is |
| | no way to get buzzed into the building by the playground door. There is no tag center by the playground |
| | door. If we are on the playground, we need to walk around the building to get let back on. Considering |
| | the neighborhood on the Eastside, if there was a shooting we would be trapped outside. We used to |
| | prop open that door, due to resent events that is no longer possible. When presenting this information |
| | to the AP, she said we are going outside at our own risk!!!! We need badges to work and let us into the |
| | puilding and we need a swipe tag by the playground door, IMMEDIATELY!!!! |
| 74 TI | The door is unlocked in the AM because the badges don't work : fix it |
| | Doors unlocked in the morning |
| | Door unlocked arrival because swipe cards do not work. This has been an issue for over a year now. |

| School | | Open-Ended Response |
|--------|-----|---|
| | 76 | The building has no working swipe cards. All school staff and students are directed to enter at the main |
| | | entrance. However, teachers are often standing outside waiting to be let into the building for minutes |
| | | before the doors are opened and are often greeted inappropriately by those opening the doors when we |
| | | are just trying to get in to do our jobs. Despite this being the instruction, several other doors continue to |
| | | be left open. School administration advised that an individual(s) continuously are leaving other doors |
| | | propped open with small objects, however, zero accountability is being taken despite the building being |
| | | able to review cameras to see why this continues to happen and reprimand the very serious mistake. |
| | | Furthermore, this has caused an intruder to enter the building. The person was just a delivery driver, |
| | | however, he was roaming the hallways and even walked into a classroom. Despite this being a genuine |
| | | mistake made by an actual delivery driver, school personnel are extremely shaken up that this mistake |
| | | ever happened and fear worse in the future. Our building has requested the presence of security and yet |
| | | zero security has been seen. We need an active presence in this building because teachers do not feel |
| | | safe doing our job and many families have reached out stating that they do feel comfortable sending their |
| | | children to school. This has once again put an immense burden on the teachers. |
| | | S |
| | | |
| | 76 | No alarms on doors and no security guard at the front door. |
| | 76 | Outside doors are left open, classroom doors are broken, kids bringing toy weapons with no |
| | | consequences, blood used to write on bathroom walls, teachers being verbally threatened daily. List goes |
| | | on and on |
| | 76 | No physical security persons or locks on all doors. |
| | 76 | Swipe card machine still not working to enter building. |
| | 79 | doors don't lock from within rooms. some rooms don't hear PA system. |
| | 79 | Students always in the hallway at front door, un supervised. |
| | 79 | The security doesn't always look when opening the front doors nor ask to state your business at the |
| | | school. Sometimes people are let in with nothing just a push of the button. Suggestion would be for |
| | | someone else to open the doors or be told that they need to ask who and why someone is entering 79 |
| | 79 | Every school needs a security guard |
| | 80 | Students carrying handbags and bookbags and wearing cargo pants with big pockets. Enforce our |
| | | published uniform policy which parents signed when student was enrolled. |
| | 80 | Students enter and exit classrooms at will. They often enter rooms that their class isn't in to disrupt or |
| | | socialize. Students openly use cell phones and district laptops inappropriately, sometimes taking pictures |
| | | and videos. There is frequently an odor of marijuana that rarely gets investigated. |
| | 81 | Not all staff have tags to swipe in. |
| | 81 | More of a watchful eye at arrival and dismissal(walking kids out to busses) |
| | 81 | Teachers not having keys. Doors that do not lock. No checking of bags/metal detectors. No security |
| | | officer. |
| | 81 | Not all doors lock or have keys. No security. |
| | | We have no security officer to help Deal with disruptive or problematic (resulting in dangerous) |
| | - 1 | behaviors. |

| School | Open-Ended Response |
|--------|---|
| | 1. School 81 does not have lockers. Student book bags and coats are in the rooms at all times. There are very small cubbies and hooks to hold these items. Not having lockers easily exposes everyone to whatever items are in student book bags. Put the lockers back in the school please! 2. Please consider sending SROs to elementary buildings. Their presence will speak volumes to our students and staff. They will know that their safety is of utmost importance. The superintendent shared a letter with families about the increased security at the BPS. This is offering a false sense of security as I did not see or hear of anyone seeing an SRO in our building. Violence does not only occur in high schools. Having no lockers and no metal detectors is certainly concerning in todays day and age. |
| 8 | 1 Student and parent conferences should be held before students can return to school. |
| 8. | Severely disabled students continue to be placed in our school inappropriately, with the excuse that there are no special education agency school placements available; however, our school is given no additional training on crisis de-escalation or crisis intervention to intercede and protect all students and staff when acts of physical aggression occur. This could be corrected by providing training to staff, or providing a behavior intervention team to each school to intercede when aggressive behavior arises, or by opening schools within the district that are modeled after other agency schools (i.e. Autism Services, Cantalician Center for Learning, etc.) |
| 89 | We need an in-house suspension room. They currently place in-house students in classrooms with younger students. Not have repercussions for admin submitting incomplete discipline data. |
| 89 | After 4 the doors are locked and we are not able to enter the building unless someone is by a door to let you in. Our swipe card gets turned off at 4:00. It was reported that the doors are unlocked by the auditorium if we need to get in quickly. Parents are allowed in the building to pick up students before 3:15. |
| 90 | We need consistency and support |
| | Students are barely listening to admin when spoken to/with!! |
| | Slurs, fighting, teachers being hit, destruction and theft of property, violent threats. |
| | Students leaving the class should be promptly checked returned and or given appropriate immediate consequence such as placed in a detention room/ or similar. Perhaps regular hall sweeps or hall monitors utilized for this |
| 92 | The outside swipe card door access for staff does not work and it requires us to be buzzed into the building each time. Sometimes the door is not answered for a few minutes or longer and we need to text a colleague to let you in. With only 1 clerk, sometimes the main office phone is not answered and no other way to contact admin during an emergency, a student fight, elopement, etc. The volume of the P.A system is inconsistent and cannot be heard in some places including my classroom, cafe, gym, etc. |
| 92 | None that I know of regarding security |
| 92 | No security guard. Constant student disruptions. Swipe cards don't work. Irate parents. Incidents being under reported. |
| 92 | Doors don't lock and security windows don't open |
| 92 | Violence, threats of violence, disruptive and dangerous behavior |
| 92 | badges don't open doors, left unlocked, no security |

| School | | Open-Ended Response |
|--------|---------------|---|
| | 92 | Repeat offenders are constantly let back into the classroom after fights, disrespectful comments to |
| | | teacher and students, also multiple disruption to lessons. These repeat offenders should be moved to |
| | | alternative placement schools within the district. Over 3 suspensions should constitute an alternative |
| | | placement immediately. |
| | 92 | Zero authority presence, no communication on the recent threats to the district. No metal detectors. |
| | - 1 | Multiple verbal threats via student word in the school but no action taken. |
| | | A student from a different building was wandering around our building for at least three periods until |
| | | other students reported the incident to staff. Allegedly, the unauthorized student was a relative of one of |
| | - 1 | our students. Administration didn't formally notify or address the incident with staff. How was the |
| | | student able to get in the building? What is the procedure for verifying if a student attends the school if |
| | - 1 | they arrive late? |
| | \rightarrow | |
| | | Many times lockdowns are announced or something panicked or crypticly announced and we have no |
| | - 1 | idea what is going on. I have to use my cellphone to call my husband at home to see if he can go on social |
| | | media to find out why there are police in the building, etc. It is stressful and causes me anxiety. |
| | 93 | Problems: Violent students Students running in the halls Too many students per classroom Students |
| | | with extreme anger issues/explosive tendencies Not enough people to deal with the number of problems |
| | | Rampant disrespect Solutions- More administrators in the building and at least one on each floor |
| | | Security guards in the hallways Stop catering to the parents and put the safety of the students/teachers |
| | - 11 | first |
| | | Always bring a swipe card. Garage in loading dock is often open and unsupervised. This leads directly to |
| | | a student hallway and stairwell. Solution-close the door unless it is being used and supervisedPoor |
| | - 1 | |
| | | communication to all teachers that may service the student (including therapists) about serious |
| | - 11 | behavioral situations that arise during the day. Solution-notify all teachers the student comes in contact |
| | | with of behavioral situations that arise. |
| | | Teachers have requested school security to be present during dismissal- Parents have gotten very vocal |
| | ľ | and nasty towards the teachers working on dismissing the walkers. We keep asking and nothing is done |
| | 94 | We have students who on a daily basis are disrupting the learning environment. We call for assistance |
| | | and no one comes or they take the student for a brief time and the student comes back and the behavior |
| | - 1 | continues. We have had physical fights and students have not received any consequences. Students |
| | | bullying other students and we alert administration and nothing happens. I wish each school would have |
| | | resource officer stationed at the front door. Our office is at a weird angle and makes it difficult for the |
| | | secretary to see, plus they have enough on their plate. A resource officer would be helpful. Also every |
| | | eacher should be required to wear their badge. I also wish that we could swipe in again to unlock doors. |
| | | This hasn't worked in our building since the cyber attack. |
| | | This hash t worked in our building since the cyber attack. |
| | 94 5 | some students do not stay with classes during transitions. Students meet in distant lavatories instead of |
| | t | hose nearest. Teachers have been told by the nurse numerous times that she can't take a student |
| | - 1 | pecause she already has 3. |
| (| _ | would like to see a resource officer in our school especially for the middle school and seventh snd eighth |
| | | graders whom are disrespectful to many adults. |
| (| | since the swipe cards have stoped working, our front door is unlocked from 7-730 so people who like to |
| | | get in early can |
| (| _ | Police officers are called here frequently. We should have a permanent presence to help eliminate the |
| | | physical altercations between students. |
| | 16 | mysical aftercations between students, |

| School | Open-Ended Response |
|--------|---|
| | Shelter in place, lockdown not happening when a weapon was found in a student belongings—Ipads are still being brought home with downloads of extremely inappropriate things—Students involved in physical altercations are sent back to the classroom.—Documentation of correspondence between admin and parents/ guardians are not being recorded in infinite campus. (This creates an issue for documentation of behaviors as it is not truly recorded)—Repeated violations of DASA with victimized students needing counseling and no change in bullying behavior. |
| | Students wandering hallways unsupervised in bathrooms, misuse of personal phones and videos-security guards, sros, additional staff, available for hallways and difficult classes could help along with smaller classizes. |
| | We have 9 6:1:1 classrooms, our admin are amazing, but it's too much. Admin needs more support to manage significant behavior concerns that present in our building. Another administrator would make a world of difference, I don't want to see our current Admin become burnt out, Which I fear is inevitable in they continue to work the way they are. |
| | We have had two students elope in the last three weeks and either the elopement procedures were not followed or they wait too long before calling it. Also we had a student who had an allergic reaction to kiwi that was served at school and it took 45 mins before any emergency services arrived. The students breathing was jeopardized. This causes extreme concern if there was an active shooter or any other emergency. How long will it take them to arrive. We are right by a fire station and the police station yet 45 MINUTES!? The principals wait too long to suspend students. They give them too many chances and then they run around now trying to control students who learned that their actions have zero Repercussions. Students have zero respect for teachers or admin. |
| | Open concept classrooms, no individual doors to lock. Many classrooms should be specially fitted for doors |
| | There is not proper staffing to ensure the safety of students. We need more aides and assistants. PAY THEM BETTER. |
| | 7 Middle school students are out of control running through school all day unattended. |
| | Our PA system has not functioned correctly since our first day back from Spring recess. Announcements-including staff or students being pages to the office, early pickups, dismissal announcements for buses, and emergency situations like lockdowns, shelters in place, and lockouts cannot be heard within classrooms. This has been causing huge safety concerns. It was communicated via our building committe notes that a "work order "has been submitted and that "it's out of our control." This seems like a legal issue. |
| ! | 9 -open classrooms (no 4th wall) - We take all of our students in the bathroom during a lockdown. There i no lock on the door. Some teachers can fit their class in their locked office but some can't. Plus there is a panel of glass at eye level anyway When locked out is over and it has been a drill we get no debriefing and have to Get tidbits through rumors |
| 9 | 9 locks, keys, open classrooms, no place for kids to safely shelter; Arrival and dismissal procedures can be somewhat chaotic and people are very exposed at that time; Anyone could get into the building through the courtyards if they were to climb up to the roof; People SPEED through the parking lot using it as a shortcut. |
| g | 9 Bathroom doors do not lock. Doors to grade levels do not lock. No doors on classrooms. Lack of communication. |

| School | Open-Ended Response |
|--------|---|
| 99 | Rescue windows do not open. Being an open classroom, we only have bathrooms to hide in during lockdowns, those bathrooms do not have locks out of student reach. We have to sit in the gym during dismissal, if there were a real threat and go on lockdown, we cannot go in the gym teachers office to hide with students, he locks it when he leaves for his after duty. I am not a safety expert, we need someone to come in and evaluate our buildings and help make protocol that will actually help in the event of an emergency. |
| 99 | We have no RSO. Only after shooting have there been any police presence. Even then, we are directed to have the doors opened onto Jefferson to receive and dismiss, large numbers of "walkers" with no RSO or emergency procedure and sometimes not an administrator. We are unloading numerous cars on both sides of road across Jefferson which is posted as 20 miles per hour at that spot as well as bring a block from the fire station. We are a few blocks from Tops. In my observation the most concerning change is that it seems that children that once had options for therapeutic educational placements at agencies are now not being placed at all or placed in classrooms that are not equip to provide physical management such as restraint and clinical/board oversite to assure human rights and safety. We have student awaiting placement well over 60 day limit without State oversight. |
| | Open front door with no adult monitoring entrance, office is to the side and can't see. Teacher swipe hasn't worked all year so door is open. |
| 156 | The PA system is broken and cuts out. Multiple tickets have been put in and no one will fix it. This is gross misconduct on the Board of Education. The school gets broken into weekly. The classroom door panels are kicked in and the burglars reach through and pull the handle to unlock the doors- which in an emergency would render our lockdown drills useless. Until these classroom doors could be replaced with safety doors the district must put sheet metal on the back of all of the classroom doors as an extra layer of protection so the panels are not kicked in. One door in the building has sheet metal on it but the room is never used |
| | There were few security checks prior to the Lockdown here when a student brought in a BBGun. There should be more checks and follow-through by administrators. |
| | Doors were not fixed after a break in and some don't lock. We had a lockdown during a suspected student with a gun. Lockdown procedures were not followed. Students were out in danger |
| | School broken into two out of three weeks. Concern about that fact that a person can just break the bottom of the door open and then reach in and pull the handle down to unlock the door. Also concerned that the school alarm may not be working because the person had enough time to damage all the doors in the entire building before apparently the police came. A 4 floor building. Also intercom system put in and out making it hard to hear directions |
| | Our building has been broken into twice- most recently this past weekend. Locks, glass and door panels were broken in many places. I don't feel like we get any kind of comprehensive communication regarding these events, how they are being handled & subsequent safety issues- if locks are broken then how can we be safe if there is a threat in the building? Communication about how these issues are being dealt with is the bare minimum. I don't feel administration has our back. A teacher apparently also had another issue with a student suddenly being for the rest of the year which the teacher found out after the fact that it was because the student had some kind of problem. The principal never told the teacher this was happening and when asked her about it she apparently still did not give a clear reasons on what happened with this student. |

| School | Open-Ended Response |
|--------|---|
| | The school has been vandalized and broken into three time times in two weeks. All first floor windows |
| | should be checked and locked by maintenance at the end of each day. |
| 156 | When will our tags to get in to the building work again? 2 weekends in a row of school break in's. |
| | Unsafe dismissal- parents parking where Special Ed busses park. |
| 156 | The communication at 156 is disappointing. Our school has been broken into numerous times and |
| | classrooms have had money stolen but families have not even been contacted. Recently, students had to |
| | see nearly every room vandalized with broken doors and windows. Too much time is spent on handing |
| | out directives to teachers rather than being present and upholding the once great atmosphere that |
| | Olmsted previously had. So many changes have been made to replicate procedures that were |
| | implemented at McKinley, which is not a model school as of recent. Concerns are not addressed in an |
| | appropriate amount of time. More time seems to be spent trying to please parents than being present |
| | within the school. |
| 150 | 1. High capacil students are checked by sequitive in the marning but not grades E. 9. Who's to say an older |
| | 1. High school students are checked by security in the morning, but not grades 5-8. Who's to say an older |
| | student couldn't have a younger student bring a weapon in for them? 2. The building has been broken into twice in a matter of a couple weeks. The principal is very vague with details and not very forthcoming |
| 11 | which make the staff feel very uneasy. |
| | We had two recent break ins where rooms were robbed. In addition property was damaged. |
| | Our passes do not work. No alarm system. The school has been broken into on several occasions. Kids are |
| | scared. We need a school wide way to reassure kids they are safe here. |
| | The other day two were students running after each other ,one wanting to leave the building a teacher |
| | went by the security room and asked for help and he told the teacher he was in lunch .He called the office |
| | to let them know! Security is Proping the main doors open in the morning No administration and one |
| | security guard on front side of building for dismissal. Student taken off bus by security and given to |
| | wrong adult . Student is still missing . Report says missing from 400 block of Masten. Should say from our |
| | school. Cell phone and dress code rules are not enforced. ILC is a place to go sleep. Students are keyed |
| | in before 7:30. A Teacher was met in by a 6th grade student in the wing by herself at 7:15. Assistants are |
| | all supposed to be here from 7:30 until 3:30 to help with arrival and dismissal. They are leaving at 3:00 |
| | and come in late every day . O consequences . O consequences for students . A teacher was sworn at and |
| | flipped off at dismissal and nothing was done about it . |
| | |
| 100 | At our school the aides/assistants are required to open the door for grades 5-8 and faculty. This occurs |
| | from 7:30 until the last bus arrives. There is no security at any of these doors. They are assigned to the |
| | righ school doors. As we know a 7th grader at another school brought in a bbgun therefore our students |
| | should be required to go through security. Teachers asked the principal to change this and she said she |
| | would think about it but she likes the "flow". This is not a safe situation |
| | would think about it but she likes the How . This is not a sale situation |
| 192 | We need security guards that have good relationships with the students. |
| | Main doors being propped open after morning bell which allows security officer to sit inside and not get |
| ļ | up to open door for late students. Phones in OT room not working properly. Students have entered |
| ŀ | ouilding before 7:30am and left unattended / student later opened door for another staff member & |
| \ | when asked who let them in, the student replied, "I don't know. A teacher". All students do not enter |
| t | hrough main door. |

| School | Open-Ended Response |
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| | Teachers and administrators have been attacked multiple times by both students and parents this year. Students should be promptly and correctly disciplined per the code of conduct before returning them to the classroom the first time, instead of allowing poor behavior to get out of hand. |
| | No concerns. One of the best schools in which I have served regarding behavior and discipline issues. |
| | 197 Front Door wedged open |
| | 197 I have no idea anymore. Maybe better locks?? I don't know. I'm just tired. |
| | 197 None at this time, that I know of. |
| | Doors have been opened up by students to let people in Doors have been propped open with something small and no one is around We have 2 security guards who are constantly moving around the building and work hard But honestly it's not enough - students are roaming the halls constantly |
| | L98 problem behavior is continuous, same kids all the time |
| | The security in this school is still much to be desired. There are many things that need to be implemented in my opinion for everyone to feel safer- that includes metal detectors, an armed security officer at each single-point entry with required ID and physical searches, and classroom doors that can be quickly locked from the inside. As it is, many students and teachers feel unsafe and insecure. I understand that visitors must call ahead of time, but that doesn't alleviate the fact that at any given moment, the person could enter the building in a deceptive fashion with a weapon and not be immediately stopped. Even one accident, one life lost is one too many. How many deaths, mass shootings, and acts of violence will it take before something is finally done? Who can I talk to about these measures? What are the best steps to take? |
| | There have been definite improvements made during the second half of this year, however it remains to be seen if any consistency will be followed next year. I think there needs to be transparent explanations when there are lockdowns or shelter in place drills- the latter of which has happened several times. The explanations should come in a timely manner. Also, I personally think there should be a three strike policy when it comes to violent offenses as several students are repeatedly returned just to commit the offense again. |
| | Page 198 Lack of control of students in the hallway. Bathroom monitors do not have a walkie talkie to call security on students who are belligerent. Not enough staff to monitor students and allow students regular access to the lavatory, causing students to walk out of class. Students vaping/hiding in bathrooms. Fights are regular. Threats against staff are regular. |
| | 06 Students walking the halls. |
| | No issues to report but we only have 1 security guard. Teachers believe that additional bodies are needed. |
| | 07 Not enough security guards, hire more. |
| 2 | O8 Security does not always respond to calls for assistance. Students texting and face timing while in class, sometimes with students who are formalled. If we report it we either get no response or admin or security tells the student to put it away and leaves. Students who try to fight other students are not removed from the building until there is a big fight. |
| | removed from the building until there is a big right. |

| School | Open-Ended Response |
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| 208 | Our school may be small however, the student body is high needs. Our building needs a Dean of Students as well as 2-3 administrators. All schools should have a high tech system for all individuals to walk through while entering the building. Students and staff deserve to feel and be safe. People from the community have been in our building and found to have a knife on their person. The gangs and drugs are out of control in our building. Children can not learn when they do not feel safe. Our head security guard is amazing but he's only 1 person. It shouldn't feel like walking into a prison but it should feel safe. While I don't have the answers I do know that our kids need more supports. We also need to be formally trained to conduct threat assessments for returning suspended students. |
| 208 | Our cameras do not function properly, and go in and out at times. Updating our camera system would help. Also a syetm for keeping camera footage archived for extended periods of time would be useful (I believe that footage is cycled out after 2 weeks). |
| 212 | The building connects to multiple buildings at the college. |
| | We only have one security guard and when he is busy with a situation there is no one except the teacher on duty in the front hall. |
| 212 | Not enough cameras. We also should have more than one security guard. |
| 301 | Our admins are not perfect and there is always room for improvement but for the most part they are on top of student behaviors as best they can. In some cases it feels more like we need support from downtown to allow the admin to do their jobs as best they can. |
| 301 | Many open doors including shop doors. Easy access into school. No wanding of students recently like superintendent said there would be |
| 301 | Footwear not being checked for weapons, such has boots |
| | A teacher was assaulted and the district nor family court has taken an approach to protect the teacher even though the teacher did everything to follow procedures and rules. |
| 302 | This school runs a restaurant that is open to public during school hours with no security or police presence. I am nervous everyday that something will happen. |
| 302 | Police presence in the building. Security is not enough. |
| | There will always be an issue of allowing people in and out any building. Unless we have security like city hall, this will always be a problem. I have a big problem with students skipping class and administrators not doing anything about it. |
| 304 | Our administration seems to be working hard to maintain safety concerns. I have never had a problem with protocol. In my opinion my school is doing a good job adhering to safety issues. |
| 304 | On average only 2 security guards are on site, when we should have 4. Over 1200 students are in the school. |
| | I'm mostly concerned about doors not being locked during the school day and possibility of strangers walking in the building |
| 304 | Lack of security guards. |
| | Students are let up from the cafeteria in the morning at 7am and roam the halls unsupervised from 7-7:55. |
| 304 | Lack of functioning ID cards (for new employees) and entry security system. |
| | Students, sometimes are provoked by the school principal. She enjoys yelling and putting them down as they come in in the morning. |
| | Outside sourced food is regularly allowed to be delivered and brought into the building unchecked and in violation of safety protocol |

| 305 Si h th | Open-Ended Response Students wearing hats, durag, hoodies, sunglasses, bookbags, students skipping classes. Students in school high on drugs. Unsafe clothes shoes worn In a vocational school sitting. Lack of security officers walking the interior of the school during the day. No teacher radio's available. A teacher has office duty second period. The teacher often watches students come in, and because they are late there is not a security guard available to wand them. So they are told to wait for security. When |
|-----------------------------|--|
| | are late there is not a security guard available to wand them. So they are told to wait for security. When |
| se A fo | security doesn't come, they get sent to class. Almost daily kids are sent to class without being wanded. Also, the violence at the school is so unacceptable that a teacher will be resigning who has been teaching for 12 years, two years with the district. Teachers talents and education are being wasted by chaos and belligerence. We will continue to lose teachers until there is more care put into keeping us safe. |
| | We need more guards. We have 2 for our building and one can barely move or walk. Therefore we need able bodies. |
| m hi bu | Our security officers need more than a wand and a walkie to secure our buildings. There needs to be netal detectors and alarms when doors are opened. We need better security cameras on all floors and nigh traffic areas. We need more police presence preferably the return of school resource officers in all buildings. |
| Te fig cu ar "p | feel that we are not informed promptly of security concerns and/or suggestions for correcting them. Teachers are constantly asked by admin to watch hallways and student bathrooms for safety concerns, lights that admin has received word of, etc. This along with all of the other student concerns that we have currently, is very frustrating and stressful. Also, puts a lot of the responsibility on the teachers. Teachers are told "we are here to support you" by admin. but are reprimanded when not standing at teacher post" because taking care of many many current academic and emotional needs of students. I rarely see a security officer on my floor of the school or other floors when moving about the building. |
| sc | Ve have a restaurant at our building that is open to the public but only one security guard assigned to the chool. If the security guard is posted in the restaurant, there is no security available throughout the rest f the building. Our school needs two more security guards to monitor all six floors of the building. |
| 355 nc | o security at front of restaurant. Any person can walk in and further make their way into school |
| so cu | chool 355 and Emerson need full time security personnel at the entrances to the restaurants. If omeone did actually decide to shoot up a school, we are the easiest targets to get inside. Our entire ulinary and cte teaching staff, as well as the students do not feel safe being open to the public. We have ne security guard for the entire 7 floor building. It is not acceptable. |
| | oo many schools in one building. I work at Lewis J Bennett and we have 3 admin with different rules and ne kids from Research Lab and Middle Early College are out of control. |
| 363 Mi co | Multiple schools in one building with different degrees of discipline and expectations make safety a concern. I trust and believe my administrators are effective but I do not feel safe with the administration f the two other schools sharing the building |
| 363 Ne | eed metal detectors and security located exactly next to the entry door |
| 363 Lo | ockdown in the cafeteria, auditorium and gymwhere do students go, who handles the exits and entries all of them to make sure everything is locked down) and do we have keys to lock areas listed above. |

| 363 | |
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| 1 | We have three different school sharing the same building. All three schools have different rules. Solution: |
| | Only have one school per building. |
| 366 | With three schools in one building, security does the best they can but there are often incidents of |
| | trespassing between buildings. I've seen 2 parents in the 4th floor and I'm not sure how they were |
| | allowed up thereone was looking to "best up" another adult and subsequently is not allowed in the |
| | building anymore |
| 366 | We have three admins and three security and three clerks in our building and it is a headache trying to figure out who is working at what building and who to let in the building and who not to. Also, with the new rule of calling to come in and pick someone up, it is hard for the one clerk at Bennett to know all the kids in all the schools. Also, doors are opened and people just walk in all the time. There are way too many points of entrance and exits here at Bennett and people come in and out at so many different parts of the school making it too difficult to watch over all these. We need a bathroom/hall security that is constantly walking around and making sure that these kids are where they are supposed to be. Also, the security officer for Bennett (Baudo) does not wand any other student from Middle College and Research Lab. Admin has said that this is not the directive they have received. All security should be working together at our building and work as one. Co-teachers and subs should have keys to rooms in case of a lock down. |
| 131 @ 18A | Unwanted adults have entered our building on several occasions. Presence of school resource officers could help with this issue. |
| 131@4 | -Lack of a working PA System throughout the building. Just get it fixedNot enough security officers (need more than one). Hire additionalLack of Teacher sides as required in certain classrooms, creating conditions for more student behavior problems. Hire additionalStudents discipline policy per district is very lenient, more misbehavior is supposed to be classroom managed, and the consequences for misbehavior have been reduced due to district policy (i.e. students not suspended for tardies, disruptive cell phone use, missing detention (so they can't be a consequence as if you don't go nothing happens). |
| 131@4 | lack of staff and resources/investment |
| | No consequence for any actions , lack of security , lack of hall supervision , |
| 197A | Unsafe conditions are not reported to teachers so we are aware. Most incidents are kept quiet by administrators. |
| | Concerned about possible issues for end of the year Moving Up Day for Pre-K. Requested security to be present |
| 48@39 | MST upstairs. |
| 48@39 | Our school building is shared with MST. The police are called to MST weekly. Our students are no longer |
| | allowed to go upstairs to the art room. The art teacher must come to classes bringing materials on a cart. |
| | This causes issues for teachers who wish to remain in their rooms for their prep time. We are adding |
| | sixth grade classrooms next year and they will have to be upstairs. Ideally, MST should be disbanded |
| | after this school year, and the few remaining students should transfer to other schools. |
| | Due to being departmentalized students are always allowed to be back to the teacher even if teacher |
| 59 and 59A | |
| | feels uncomfortable. Students are not being suspended for causing fights in specials and teachers are |
| 1 | feels uncomfortable. Students are not being suspended for causing fights in specials and teachers are blamed for poor management |

| School | Open-Ended Response |
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| 59 and 59A | Student behavior is primary. Also, the faculty has not been instructed to refuse to admit non - faculty or |
| | non - staff members to the building. |
| 59 and 59A | Security and students' behaviors |
| 59 and 59A | Students bringing in bullets, knives, vapes, and throwing lit matches on the floors. Lack of adequate |
| | substitutes leads to increase in classroom disruptions and wavering of consequences. Lack of assistants |
| | and aides in appropriate placements. |
| 59@90 | Example can be from a few days ago when there was a potential "gas leak" inside the building but the admin had all the staff pack up a bunch of stuff in the event that we needed to report to other site. Then admin had us standing right outside the front doors. If there was an explosion or if there was an active shooter situation then we were all there for the picking. Despite the recent state of the city, parents are allowed to walk in and around the school just by buzzing the door. We do not have security. The kids are young but an angry parent/adult could easily create an unsafe situation. |
| | Some doors do not lock. These are doors to outside that should be locked at all times. |
| | Swipe badges have not worked for two years. We do not have security officers on site. Inadequate staff |
| | to check who is coming in and out of the buildings. Difficult to identify substitute teachers and workers |
| | due to high levels of turnover. |